



MYSORE DIOCESAN EDUCATIONAL SOCIETY®



# St. Joseph's College of Education

St. Joseph's Complex, Jayalakshmipuram, Mysuru – 570012

## HAND BOOK & CALENDAR : 2021-22





**Most Rev. Dr. K. A. William**

Bishop of Mysore & President of MDES



**Rev. Fr. Vijay Kumar**

Secretary - MDES



**Rev. Fr. Avinash**

Administrator MDES & Priest in-charge



**Dr. Priya Mathew**

Principal



The Mysore Diocesan Educational Society

# St. Joseph's College of Education

Accredited by NAAC, Affiliated to the University of Mysore

St. Joseph's Complex, Jayalakshmipuram

Mysuru – 570012

Estd. 1971



**HAND BOOK & CALENDAR 2021-22**

Tel: 0821-2511992

Email: [stjosephcollege2012@gmail.com](mailto:stjosephcollege2012@gmail.com)

Website: [stjcollegeofeducationmysuru.in](http://stjcollegeofeducationmysuru.in)

## **From Secretary's Desk ...**

### **Motto**

*Love*

*Loyalty*

*Service*

At St. Joseph's College of Education, we focus on nurturing knowledgeable competent, committed and innovative teachers through quality teacher education programme.

Its serene and pollution free environs are an asset to the holistic development of trainee teachers. At this place, we ensure that all students acquire mastery over relevant teaching skills and develop confidence and professional attitude and can become leaders in all walks of life and thus become agents of change in our society.

**Rev. Fr. Vijay Kumar**  
Secretary - MDES



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## College Profile

St. Joseph's College of Education is named after St. Joseph, its patron saint. The college was established in 1971 as one of the pioneer institutions in the field of teacher education by the late Bishop of Mysore, Most Rev. Dr. Mathias Fernandes, coupled with the visionary zeal of the dynamism of the Secretary, late Rev Fr. Dennis Noronha. The college was established on the firm foundation of the motto, '**Love, Loyalty and Service**'. The college is a Roman Catholic Institution and enjoys the status of a religious minority.

The college which is 50 years old has been recognized as a reputed institution catering to the needs of both urban and rural secondary schools by providing the much needed expertise through its training programmes. The B.Ed. Degree examination results have been quite impressive throughout.

At present, the college is efficiently managed under the patronage of His Excellency Most Rev. Dr. K. A. William, the Bishop of Mysore and the dynamic leadership of the Secretary and the Correspondent Rev. Fr. Vijay Kumar.

## **St. Joseph's College of Education At a Glance**

Owned by	: Mysore Diocesan Educational Society. Diocese of Mysore.
Established in	: 1971
Affiliated to	: University of Mysore, Mysuru
Accredited with	: B <sup>++</sup> Grade (NAAC, 2016)
Founded by	: His Excellency Most Rev. Mathias Fernandes
Patron	: Most Rev. Dr. K. A. William, Bishop of Mysore
Secretary and Correspondent	: Rev. Fr. Vijay Kumar
Principal	: Dr. Priya Mathew
Phone numbers	: (0821) - 2511992, 9482538060
E-mail	: stjosephcollege2012@gmail.com
Website	: stjcollegeofeducationmysuru.in
Teaching staff	: 16
Non teaching staff	: 09
No. of students	: 200
Course offered	: B.Ed. Degree
Subjects Offered	: <ul style="list-style-type: none"><li>• English</li><li>• Kannada</li><li>• Social Science</li><li>• Mathematics</li><li>• Physical Science</li><li>• Biological Science</li><li>• Commerce</li></ul>

## Eminent Predecessors

### PATRONS

Most Rev. Dr. Mathias Fernandes	(1971 – 1985)
Most Rev. Dr. Francis Michaelappa	(1987 – 1993)
Most Rev. Dr. Joseph Roy	(1995 – 2003)
Most Rev. Dr. Thomas Antony Vazhapilly	(2003 - 2017)
Most Rev. Dr. K.A. William	Present Patron

### SECRETARIES AND CORRESPONDENTS

Rev. Fr. Dennis Noronha	(1971 - 1989)
Rev. Fr. Joseph D'Mello	(1989 - 1996)
Rev. Msgr. (Dr) N.S Marie Joseph	(1996 - 2003)
Rev. Fr. Raphael M Colaco	(2003 - 2009)
Rev. Fr. Thomas Becket D'Souza	(2009 - 2015)
Rev. Fr. K.A William	(2015 - 2017)
Rev. Fr. Vijaykumar	Present Secretary & Correspondent

### PRINCIPALS

Prof. K. Basaviah	(1971 - 1974)
Prof. S. Philipose	(1974 - 1978)
Prof. Nalini Singh	(1978 - 2001)
Prof. Dorothy Rodrigues	(2001 - 2003)
Prof. Marcel.C. Enos	(2003 - 2014)
Prof. Mary Rose	(2014 - 2017)
Dr. Priya Mathew	Present Principal

## GOVERNING BODY

1	<b>Most Rev. Dr. K.A William</b> <i>Bishop of Mysuru</i>	President
2	<b>Msgr. C. Rayappa</b> <i>Vicar General</i>	Vice President
3	<b>Rev. Fr. Vijaykumar</b>	Secretary & Treasurer
4	<b>Msgr. Leslie Moras</b> <i>Episcopal Vicar General for Health &amp; Education</i>	Member
5	<b>Rev Fr. James Domanic</b> <i>Financial Administrator</i>	Member
6	<b>Rev. Fr. Arogyaswamy</b>	Member
7	<b>Rev. Fr. Madalai Muthu</b>	Member
8	<b>Rev. Fr Bernard Prakash Barnis</b>	Member
9	<b>Rev. Fr. Vincent Montheiro</b>	Member



## RESOURCE TEAM

### Principal

Dr. Priya Mathew, M.Sc., M.Ed., Ph.D., NET.

### Teaching Faculty

Mrs. Anne Jaya Sheela, M.Sc., M.Ed., M.Phil., K.SET., (Ph.D)  
Dr. Asha P Pathrose, M.A., M.Ed., NET, Ph.D.  
Mrs. Nageswari P.N, M.A., M.Ed., KSET(Edu), NET&KSET(Kan), (Ph.D)  
Mrs. Shalom Sannutha, M.Sc., M.Ed., KSET, NET  
Mr. Yogesha K.A., M.A.(Eco), M.A.(His.), M.A.(Soci), M.Ed, PGDCA, KSET  
Dr. Cheluvaramaswamy K T M.Sc(Geo), M.Ed, Ph.D, KSET  
Dr. Sudhakar James M.A(Eng), M.A(His), Ph.D., PGDC  
Mrs. Jowher Fathima M.Sc., M.Ed., KSET  
Mrs. Shruthy Sadasivan M.Sc., M.Ed., NET  
Mr. Yesu Bhaskar B. M.Sc., M.Ed.  
Mr. Christy Raj D. MA., M.Ed.  
Mrs. Kamalakshy B. S. MA., M.Ed., NET  
Mrs. Sheethal Singh MFA- Visual Arts  
Mrs. Yamunadevi H. N. M.A in Music-Grade-II

### Physical Education Director

Mr. Chandrashekara H.N. B.A., M.P.Ed., (Ph.D)

### Librarian

Mrs. Radha M. R., B.A., M.Lib., I.Sc.,

### Administrative Staff

Mr. Rakshith M Computer Lab Assistant  
Mrs. Meenakshi V. B Office Assistant-cum Computer Operator  
Mrs. Yamuna M.C Office Assistant-cum Computer Operator  
Mrs. Mohana Lakshmi A P Office cum Account Assistant  
Mr. Ashwath K Technical Assistant  
Mr. Arjun Store Keeper  
Mrs. Saraswathi N Attender  
Mrs. Poovamma Support Staff



## THE PATRON SONG

ಸಂತ ಜೋಸೆಫರೆ, ನಮ್ಮ ಪಾಲಕರೇ  
ನಿಮ್ಮ ವಂದಿಪೆವು ನೆರವಕೋರ್ದೆವು

ಯೇಸು ಬಾಲರ ಅಕ್ಕರೆಯಿಂದ  
ಪಾಲನೆ ಗೈದ ಓ ಸಂತರೇ  
ದಾವೀದ ವಂಶಕ್ಕೆ ಕೀರ್ತಿಯ ತಂದ  
ನಿಷ್ಠಾವಂತ ಓ ಸಂತರೇ

ಈ ಕಾಲೇಜಿನ ಪಾಲಕ ಶ್ರೇಷ್ಠ  
ಪಾವನ ವಿತರೇ ಓ ಸಂತರೇ  
ಕಷ್ಟದ ವೇಳೆಯೊಳ್ ತ್ವರೆಯೊಳ್ ಬನ್ನಿ  
ಆದರ ನೀಡಿ ಓ ಸಂತರೇ

# College Prayer Songs

## 1. BIND US TOGETHER LORD

Bind us together lord  
Bind us together with  
Cords that cannot be broken  
Bind us together lord  
Bind us together in love  
There is only one god  
There is only one king  
There is only body  
That is why we sing.

## 2. PRAISE HIM

Praise Him, praise Him,  
praise Him in the morning  
Praise Him in the noon time  
Praise Him, praise Him,  
praise Him when the sun goes down

Love Him, love Him,  
love Him in the morning  
Love Him in the noon time  
Love Him, love Him,  
love Him when the sun goes down

Serve Him, serve Him,  
serve Him in the morning  
Serve Him in the noon time  
Serve Him, serve Him,  
serve Him when the sun goes down

## 3. THE STEADFAST LOVE

The steadfast love of  
the Lord never ceases.  
His mercies never come to an end;  
They are new every morning,  
New every morning:  
Great is your faithfulness,  
O Lord, Great is your faithfulness!  
The Lord is good to  
those who wait for him,  
To the soul that seeks him;  
It is good that we should wait quietly  
For the salvation of the Lord.

## 4. THE LORD IS MY SHEPHERD

The lord is my shepherd,  
There is nothing I shall want,  
Fresh and green are the pastures,  
Where he gives me repose,  
Near restful waters he leads me  
To revive my drooping spirit

Ch: The lord is my shepherd,  
There is nothing I shall want,  
Yes the lord is my shepherd,  
There is nothing I shall want.

## 5. MY LIFE IS IN YOU LORD

My life is in You, Lord  
My strength is in You, Lord  
My hope is in You, Lord  
In You, it's in you. (Repeat)

I will praise You  
with all of my heart  
I will praise You  
with all of my hope  
With all of my life,  
and all of my strength  
All of my hope is in You

## 6. WE PRAISE YOU LORD

We praise you Lord with joy  
With heart and mind voice  
You fill us with an ending love  
And grace from above

You are our father  
who's ever near  
With you beside us  
we'll have no fear  
You are our father  
loving and true  
All day and night  
watching us through

**7. MAKE ME A CHANNEL  
OF YOUR PEACE**

Where there is hatred  
let me bring your Love.  
Where there is injury,  
your pardon, Lord  
And where there's doubt,  
true faith in You.  
CH: Oh, Master grant  
that I may never seek  
So much to be  
consoled as to console  
To be understood  
as to understand  
To be loved as to  
love with all my soul.

**8. I HAVE LOVED YOU**

I have loved you with  
an everlasting love,  
I have called you and  
you are mine;  
I have loved you with  
an everlasting love,  
I have called you  
and you are mine.  
Seek the face of the Lord  
and long for him:  
he will bring you his  
light and his peace. (Refrain)

Seek the face of the Lord  
and long for him:  
he will bring you his joy  
and his hope. (Refrain)

Seek the face of the Lord  
and long for him:  
he will bring you his care  
and his love. (Refrain)

**9. THERE SHALL BE SHOWERS  
OF BLESSING**

There shall be showers of blessings  
This is the promise of love  
There shall be seasons refreshing  
Sent from the savior above

Showers of blessings  
Showers of blessings we need  
Mercy drops round us are falling  
But for the showers we plead

There shall be showers of blessings  
Send them upon us O Lord  
Grant to us now a refreshing  
Come and now honour Thy word

**10. MAY WE BE A SHINING LIGHT**

May we be a shining  
light to the nations  
A shining light to the people's of earth  
Till the whole world sees  
the glory of your name,  
May your pure light  
shine through us

May we be healing  
balm to the nations  
A healing balm to the  
people's of the earth  
Till the whole world sees  
the glory of your name,  
May your healing flow through us

May we sing a song of  
joy to the nations  
A song of joy to the  
people's of the earth  
Till the whole world rings with  
the praises of your name  
May your song be sung through us.

### 1. ಭುವಿ ಜ್ಯೋತಿ

ಭುವಿ ಜ್ಯೋತಿ ನೀನೇ ದೇವ  
ನನ್ನ ಸ್ತೂತಿ ನೀನೇ ದೇವಾ  
ನನ್ನ ಶಕ್ತಿ ನೀನೇ ನನ್ನ ಮುಕ್ತಿ ನೀನೇ  
ನನ್ನ ಭರವಸೆ ಬೆಳಕು ನೀನೆ

ಮನದಾಳದ ಮಾತೆಲ್ಲವೂ  
ನಿನ್ನ ಸ್ನೇಹಕೆ ಋಣಿಯಾಗಲಿ  
ಬದುಕಲ್ಲಿ ನಾ ಏನಾದರೂ  
ನೀನೇ ಪ್ರಭು (2)  
ಒಲವಾಗಲಿ ನನಗೆ ಬಲವಾಗಲಿ  
ನೀನೇ ಪ್ರಭು (2)

### 2. ಶರಣಂ ದೇವಾ ಶರಣಂ

ಶರಣಂ ದೇವಾ ಶರಣಂ  
ಶರಣಂ ತವತಿರು ಶರಣಂ

ಜ್ಯೋತಿ ಸ್ವರೂಪ ಶರಣಂ  
ಪ್ರೀತಿ ಸ್ವರೂಪ ಶರಣಂ  
ನಿತ್ಯ ಸ್ವರೂಪ ಶರಣಂ  
ಸತ್ಯ ಸ್ವರೂಪ ಶರಣಂ  
ಜ್ಞಾನ ಸ್ವರೂಪ ಶರಣಂ  
ನೀತಿ ಸ್ವರೂಪ ಶರಣಂ

### 3. ನನ್ನ ಹತ್ತಿರವಿರು

ನನ್ನ ಹತ್ತಿರವಿರು ಓ ದೇವನೇ  
ನಾ ನಿನ್ನನ್ನು ಬಿಟ್ಟು ಬಾಳಲಾರೆನು  
ಕಣ್ಣೀರಿನ ಸಮಯದಿ ತಾಯಿಯಾಗಿರು  
ಸಾಲದ ಸಮಯದಿ ತಂದೆಯಾಗಿರು  
ಓದುವ ಸಮಯದಿ ಗುರುವಾಗಿರು  
ಪ್ರಾರ್ಥಿಸುವ ಸಮಯದಿ ದೇವರಾಗಿರು

### 4. ಓಂ ಗುರು

ಓಂ ಗುರು ಓ ಗುರುದೇವಾ  
ತವಚರಣಂ ಮಮ ಶರಣಂ  
ಜಗದ್ಗುರು(2) ದೇವಾ (2)  
ತವಚರಣಂ ಮಮ ಶರಣಂ(2)  
ಶ್ರೀ ಗುರು ಶ್ರೀ ಗುರುದೇವಾ  
ತವಚರಣಂ ಮಮ ಶರಣಂ

### 5. ಗುರುದೇವಾ

ಗುರು ದೇವಾ ಶರಣಂ ದೇವಾ  
ಶರಣಂ ಶರಣಂ ಸದ್ಗುರು ದೇವಾ  
ಜ್ಞಾನ ಸ್ವರೂಪ ದೇವಾದಿ ದೇವಾ  
ಶರಣಂ ಶರಣಂ ಸದ್ಗುರು ದೇವಾ  
ತ್ಯಾಗ ಸ್ವರೂಪ ದೇವಾದಿ ದೇವಾ  
ಶರಣಂ ಶರಣಂ ಸದ್ಗುರು ದೇವಾ

## 7. ಕಲೆ ಜಗಕ್ಕೆಲ್ಲಾ

ಈ ಜಗಕ್ಕೆಲ್ಲಾ ಬೆಳಕಾಗಿ ಬಾ ದೇವಾ  
ಇಲ್ಲಿ ಬೆಳಕಿಲ್ಲ ನೀನಿಲ್ಲದೆ  
ನನ್ನ ಬದುಕಿನ ಹಗಲಲ್ಲೇ ಬಾ ದೇವಾ  
ಈ ಹಗಲಲ್ಲೂ ಏಕಾಂತವೇ  
ಹೊತ್ತು ಹೋಗದು  
ನೀ ಬರದೆ ಈ ಬಾಳಲ್ಲಿ  
ಕತ್ತಲಾಗದು ಈ ಬದುಕು ನೀನಿದ್ದಲ್ಲಿ

ನೀನಿರದ ಮನೆಯಲ್ಲಿ ನಾನ್ಯಾರೋ  
ಈ ಮನೆಯ ಹಂಗೇತಕೋ  
ಮನೆಯೊಡದು ಮನೆಯೊಳಗೆ  
ನೀನಿಲ್ಲದೆ ಒಳಗೆಲ್ಲಾ ಹುಸಿ ಬದುಕು  
ನಡೆಯಲ್ಲಿ ನುಡಿಯಲ್ಲಿ ನೀನಿಲ್ಲದೆ  
ಬಹಿರಂಗ ಚಿಲುಪ್ಪೇತಕೋ  
ಆಕಾರ ನಾನು ಸಾಕಾರ  
ನೀನು ನನ್ನಲ್ಲೇ ನೀನಾಗಿರೋ

ಅಂತರಂಗದ ನೀ ತುಂಬದೆ ಹೊರಗೆಲ್ಲ  
ಬರೀ ಶೂನ್ಯವೋ  
ತುಂಬಿದ ಕಣ್ಣಲ್ಲಿ ನೀ ಕಾಣದೆ ಮಾತೆಲ್ಲಾ  
ಅನ್ವರ್ಥವೋ  
ಕಣ್ಣಲ್ಲಿ ಮಾತಲ್ಲಿ ನೀ ತುಂಬಿರೋ  
ಮನದಲ್ಲಿ ದೃಢವಾಗಿರೋ  
ಸಾಧನ ನಾನು ಸಾಧಕ  
ನೀನು ಬಂಧನ ಬಲವಾಗಿಸೋ

## 6. ಎಲ್ಲಾ ಕಾಲದೊಳು

ಎಲ್ಲಾ ಕಾಲದೊಳು  
ಎಲ್ಲಾ ವೇಳೆಯೊಳು  
ದೇವಾ ನಿಮ್ಮನ್ನೆ ಸ್ತುತಿಪೆ (2)

ತಂದೆಯು ನೀವೇ ತಾಯಿಯು ನೀವೇ  
ಬಂಧುವು ನೀವೇ (2)  
ನನ್ನ ಭಾಗ್ಯವು ನೀವೇ  
ಆದಿಯು ನೀವೇ ಅಂತ್ಯವು ನೀವೇ  
ಜ್ಯೋತಿಯು ನೀವೇ (2)  
ನನ್ನ ಭಾಗ್ಯವು ನೀವೇ





## **Motto**

*"Love, Loyalty and Service"*

## **Vision**

To be a premier leading institution in the domain of teacher education, catering to the institutions of knowledge and wisdom with teachers who are driven by utmost quality, professionalism, competence, excellence and integrity rooted in human and constitutional values, there by contributing to social transformation and national development.

## **Mission**

To facilitate with required educational paraphernalia and resources to equip the teacher-student fraternity for convincingly imbibing the vision of the college with sound foundation in personal and career development integrated with professional, pedagogical and social skills to innovatively and creatively fulfil the demands of modern education.

## OBJECTIVES

1. To impart relevant knowledge with respect to foundation and methodology courses.
2. To promote mastery over the required content.
3. To boost the teaching skills and strategies to transfer the given content.
4. To innovate and experiment classroom practices.
5. To boost confidence and abilities to plan and organize school related/ community based programmes and activities.
6. To develop professional attitude.
7. To make teacher trainees enthusiastic and proactive.
8. To help demonstrate commitment to Christian values such as loyalty, love, service, equality and excellence.
9. To sensitize on issues of ecology and the environment.
10. To promote open mindedness so as to acquire related competencies to meet global trends and demands.
11. To promote responsibility towards scope and dimension of socially/ economically disadvantaged sections of the society especially in rural areas.
12. To extend assistance in respect of employment and placement services.
13. To create leaders in all walks of life and thus be agents of change in our society by breaking the fetters of all social evils for the betterment of the people of our country and for a better world.

## **PROGRAMME LEARNING OUTCOMES:**

**After the completion of the B.Ed (2 years) Programme, student teacher will be able to:**

### **◆ Content Competency:**

- impart relevant knowledge with respect to foundation and methodology courses
- promote mastery over the required content
- know, select and use different teaching methods
- understand the paradigm shift in conceptualizing disciplinary knowledge in school curriculum
- acquire necessary competencies for organizing learning experiences
- select and use appropriate assessment strategies for evaluating learning
- analyse the content, text books and syllabus

### **◆ Pedagogical Skills:**

- impart teaching skills and strategies to transfer the given content suitably in the classroom situations
- innovate and experiment classroom practices

### **◆ Professional Ethics:**

- imbibe and uphold qualities of a good teacher
- be just and impartial
- show love and respect to the individuality of the child
- inspire and professionally help the parents for the care and guidance of their wards
- preserve proper balance of his/her life as a person of character and be an example to others with his/her

intellectual honesty and moral integrity as well as loyalty to the institution to which he /she belongs

- develop a professional attitude, to help and demonstrate commitment to values such as loyalty, love, service, equality and excellence

◆ **Effective Citizen Ethics:**

- Understand different values such as morality, social service and accept responsibility for the society.
- Create leaders in all walks of life and thus be agents of change in the society by breaking the fetters of all social evils for the betterment of the people of our country and for a better world.

◆ **Effective Communication:**

- boost confidence and promote abilities to communicate effectively
- plan, teach, organize school related /community based activities and programmes
- collaborate with parents and community for the betterment of students

◆ **Environmental Awareness:**

- sensitize all issues of ecology.
- understand the importance of environmental awareness.
- take precautionary steps in protecting the environment.

● **Manage Classroom Situations:**

- interact with children from diverse socio economic and cultural backgrounds.
- identify and manage the challenging and overcoming gender inequalities

- identify the diversities and to deal effectively in an inclusive classroom environment
- create sensitivity about language diversity in the classroom and its role in teaching – learning process
- develop skills involved in dealing with the academic and personal problems of learners
- organise guidance and counseling programmes for disabled students

◆ **Team Work:**

- work as a member or leader in diverse teams and in multi-disciplinary settings.
- follow the principles of collaborative learning, cooperative learning and team –teaching.

## **COURSE LEARNING OUTCOMES**

**After the completion of the courses the student teachers will be able to:**

### **Semester: 1**

#### ➤ **CHILDHOOD AND ADOLESCENCE**

- explain the process of development with special focus on infancy, childhood and adolescence
- critically analyze developmental variations among children
- comprehend adolescence as a period of transition and threshold of adulthood
- analyze different factors influencing child development

#### ➤ **PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION**

- develop understanding of the interrelationship between philosophy and education
- develop appreciation of the basic trends and principles and development of the major western schools and philosophy

#### ➤ **EDUCATIONAL TECHNOLOGY**

- understand the concept and scope of educational technology
- understand the concept of approaches of educational technology
- explain the meaning and use of cybernetics
- understand and use the different media in education
- understand the different learning experiences and use them in the teaching-learning process

- acquaint with innovations in educational technology
- integrate ICT into teaching learning, administration and evaluation
- develop information management, communication and collaborative skills
- design and develop and use learning materials in teaching
- practice safe, ethical ways of using ICT
- use ICT for making classroom processes inclusive

### ➤ **LANGUAGE ACROSS THE SCHOOL CURRICULUM**

- understand the language background of students
- create sensitivity to the language diversity that exists in the classroom
- understand the nature of classroom discourse and develop strategies for using oral language in the classroom
- understand the nature of reading in the content areas in different school subjects
- understand the nature of writing in specific content areas in school subjects

### ➤ **UNDERSTANDING DISCIPLINE AND PEDAGOGY: LANGUAGE**

- understand the language background of students
- understand the language policies
- understand the nature of the classroom
- understand the mother tongue and the importance of other languages
- understand the components of reading, writing etc
- understand the nature of writing in specific content areas

➤ **UNDERSTANDING DISCIPLINE  
AND PEDAGOGY: SOCIAL SCIENCE**

- recall the nature and philosophy of Social Science
- understand the contemporary society and the relevance in teaching of social science in schools
- explain the status of learning social science at secondary school level
- analyse the issues and challenges in articulating the nature of social science curriculum and its pedagogical practices
- evaluate and assess the teaching and learning processes and its valuable implications in the professional development of teachers

➤ **UNDERSTANDING DISCIPLINE  
AND PEDAGOGY: SCIENCE**

- understand Science as a discipline through its philosophical and epistemological perspectives
- throws insight into the nature of Science
- develop a critical understanding about the curriculum in Science
- explain the transactional processes at the various levels of school Education
- lead from an understanding about Science discipline to a holistic understanding about Science-Education situated in learner context and social realities

➤ **UNDERSTANDING DISCIPLINE AND  
PEDAGOGY MATHEMATICS:**

- understand nature and the factors of Mathematics
- explain the process of learning mathematical concepts, theories and historical evolution
- understand Mathematics for equity and social justice

➤ **UNDERSTANDING DISCIPLINE  
AND PEDAGOGY: COMMERCE**

- re-engage with their discipline and revisit prevalent conceptualizations and practices
- recall the role of Commerce Education in society
- analyse the potential role that it can play in developing commercially conscientious citizens

➤ **ICT-BASIC**

- define and list the importance of ICT
- familiarize and use operating systems
- familiarize and use microsoft applications
- familiarize and use the Internet
- create a blog
- use google platform

## **Semester : 2**

➤ **LEARNING, TEACHING AND ASSESSMENT**

- comprehend the theories of learning and intelligence and their applications for teaching children
- analyse the learning process, nature and theory of motivation
- describe the stages of teaching and learning and the role of teacher
- situate self in the teaching learning process
- analyze the scope and role of assessment in the teaching-learning process in order to introduce a dynamic assessment scheme for educational set up towards enhanced learning

## ➤ **KNOWLEDGE AND CURRICULUM**

- understand the meaning of epistemological terminologies and understand the similarities and differences between them
- familiar with ideologies related to child centered education
- understand the changes in education in the context of society, culture and modernization
- focus on the social and knowledge related bases of education
- understand and accept education in context of various values
- understand various school activities and classroom interaction with reference to multi culture and democracy
- understand the national, global & secular paradigms of Education
- understand the concept, bases, various interpretation of curriculum, steps and process of curriculum construction
- clarify the interrelation among curriculum, syllabus & textbook
- understand the correlation among power, principles and curriculum
- evaluate co-curricular activities with reference to new society formation
- develop the skill of curriculum evaluation
- understand the determinants of curriculum making

## ➤ **CONTEMPORARY EDUCATION IN INDIA**

- explain the history, nature, process and philosophy of education
- analyze the role of the educational system in the context of modern ethos
- understand the concept of diversity

- develop an understanding of the trends, issues, and challenges faced by contemporary Indian education in a global context

➤ **TECHNIQUES, METHODS AND APPROACHES OF PEDAGOGY**

- understand the teaching- learning system
- differentiate between tools, techniques, methods and approaches
- understand the schematic orientation towards class room transaction
- understand the role of the teacher in various contexts
- equip with abilities for TLM preparation

➤ **UNDERSTANDING SELF, PERSONALITY AND YOGA**

- appreciate the origin and history of Yoga in India
- understand the concept and importance of yoga for general health and quality lifestyle
- integrate the practice of yoga and its asanas for better self-concept and esteem personality
- discuss practice as a central aspect

## **Semester: 3**

➤ **INCLUSIVE EDUCATION**

- adjust with heterogeneous groups in the class
- adjust with a different school atmosphere
- cooperate with other disability learners
- trace the historical perspective of inclusive education
- distinguish the concepts of special education, integrated education and inclusive education
- justify the need for inclusive education
- analyze critically the needs, problems, causes and educational provisions meant for challenged children

- ❑ interpret the policies and procedures for inclusive education
- ❑ critically review issues and challenges in inclusive education

➤ **EDUCATIONAL EVALUATION**

- understand the theory of evaluation
- use the quantitative and qualitative tools and techniques of evaluation
- develop the skill in preparing, administering and interpreting achievement test
- familiarize with new trends in evaluation
- compute (with the help of computer/calculator) important statistical estimates and interpret the test scores by applying them

➤ **GUIDANCE AND COUNSELLING**

- understand the concept of Guidance and Counseling
- assess the strength and learning difficulties of students
- help students in selecting their subjects for future study
- collect data using various tools like case study, achievement test, etc
- understand and apply the techniques of Guidance and Counseling

➤ **VALUE EDUCATION**

- understand the concept and types of values
- get an insight into the strategies of inculcation of values among children
- develop awareness about the different agencies working in the sphere of Value Education
- develop skills and techniques needed to teach Value Education
- give reasons for the role of the teacher in value education

## ➤ HEALTH AND PHYSICAL EDUCATION

- develop awareness towards health and physical education
- understand general health, personal health and public health
- assist the teacher for good conduct of the physical education programme
- contribute for good overall personality development
- understand the meaning and importance of yoga and pranayama
- acquire the knowledge of first aid
- develop leadership qualities
- understand the meaning and importance of recreation

## ➤ PEDAGOGY OF SCHOOL SUBJECT: KANNADA

1. ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿಯ ಗದ್ಯ, ಪದ್ಯ ಮತ್ತು ವ್ಯಾಕರಣಾಂಶ ಬೋಧನೆಯ ಮಹತ್ವವನ್ನು ತಿಳಿಯುತ್ತಾನೆ/ಳೆ.
2. ಕನ್ನಡ ಭಾಷಾ ಬೋಧನೆಯ ಸಂಪನ್ಮೂಲಗಳಾದ ಧೃಕ್, ಶ್ರವಣ ಮತ್ತು ಧೃಕ್ ಶ್ರವಣೋಪಕರಣಗಳ ಪರಿಕಲ್ಪನೆ, ಉದ್ದೇಶಗಳು ಮತ್ತು ಬಳಕೆಯ ಬಗೆಯನ್ನು ತಿಳಿಯುತ್ತಾನೆ/ಳೆ.
3. ಕನ್ನಡ ಭಾಷಾ ಬೋಧನೆಯಲ್ಲಿ ಭಾಷಾ ಪ್ರಯೋಗಾಲಯದ ಅವ್ಯಕ್ತ ಮತ್ತು ಕಾರ್ಯವಿಧಾನ ತಿಳಿಯುತ್ತಾನೆ/ಳೆ.
4. ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯಪುಸ್ತಕಗಳ ರಚನೆಯ ತತ್ವಗಳನ್ನು ತಿಳಿಯುತ್ತಾನೆ/ಳೆ.
5. ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಷ ಕಲಿಕೆಯ ಸಾಧನೆಯನ್ನು ಅಳಿಯುವ ಮೌಲ್ಯಮಾಪನ ಸಾಧನಗಳ ಪರಿಕಲ್ಪನೆ ಮಹತ್ವ ಮತ್ತು ಬಳಕೆಯನ್ನು ಜ್ಞಾನ ಹೊಂದವನು/ಳು.
6. ಕನ್ನಡ ಭಾಷಾ ಪ್ರಭುತ್ವದಲ್ಲಿ ವಿವಿಧ ಪಠ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಮಹತ್ವ ಮತ್ತು ಅವುಗಳ ಕಾರ್ಯಾಚರಣೆಯ ವಿಧಾನ ತಿಳಿಯುತ್ತಾನೆ/ಳೆ.
7. ಕನ್ನಡ ಭಾಷಾ ಶಿಕ್ಷಕನ ಸಾಮಾನ್ಯ ಮತ್ತು ವೃತ್ತಿ ಅರ್ಹತೆಗಳು ಸೃಜನಾತ್ಮಕ ಮತ್ತು ಸಂಶೋಧನಾತ್ಮಕ ಕಾರ್ಯಗಳಲ್ಲಿ ವಿಶೇಷ ಆಸಕ್ತಿ, ಆತನ ಅನ್ಯ ಭಾಷೆಗಳ ಪರಿಚಯ ಮುಂತಾದ ವಿಷಯಗಳ ಜ್ಞಾನ ಹೊಂದವನು/ಳು.

## **PEDAGOGY OF SCHOOL SUBJECT: ENGLISH**

- acquire knowledge of the nature, structure and components of English language
- appreciate the role of English in India as a second language and library language
- develop an awareness of concern for listening, speaking, reading and writing skills
- learn the responsibilities of an English teacher in the school community
- design lessons plans for teaching of prose, poetry and vocabulary
- employ different approaches and methods for teaching prose, poetry grammar and vocabulary

### **➤ PEDAGOGY: HISTORY AND POLITICAL SCIENCE**

- understand the nature of History & Political Science as a school subject
- articulate a conception of History and Political Science
- correlate History & Political Science with other subjects
- understand the language of History & reconstruction of the past
- apply their knowledge of techniques to reconstruct the past
- understand the concept of differentiated teaching for History
- prepare a differentiated lesson plan in History & Political Science
- understanding the potential of History for development of skills
- analyze the history & political science textbook
- prepare appropriate work schemes and lesson plans in History and Political science
- critically analyze the History & Political science textbook

- understand the significance of learning resources to teach the subject
- apply the knowledge to select and improvise learning resources
- demonstrate ability to raise learners' interest in History & Political Science

### ➤ **PEDAGOGY OF SCHOOL SUBJECT:PHYSICS**

- understand and use different learner centered and teacher centered approaches
- understand the planning for teaching Physics
- understand the selection of various methods and models of teaching to teach different topics of Physics
- understand different curricula in Physics

### ➤ **PEDAGOGY OF SCHOOL SUBJECT : CHEMISTRY**

- acquire knowledge about the nature & scope of chemistry
- list the basic branches and their inter- relationship with other science subjects
- acquire the knowledge of modern trends in chemistry
- understand the objectives & values of teaching chemistry in secondary schools
- develop skills in analyzing the content in terms of concepts and learning experience, planning lessons, selecting appropriate media and materials, preparation of resource units & unit plan, improving teaching aids
- maintain the laboratory
- apply the knowledge of Chemistry to develop scientific thinking and scientific outlook
- appreciate the contribution of Chemistry in serving the

community in the fields of agriculture, industry, health and environment

➤ **PEDAGOGY OF SCHOOL SUBJECT : BIOLOGY**

- understand the planning for teaching Biology
- use advanced and creative techniques, learning aids and improvised apparatus in Biology lessons
- plan and execute various curricular and co – curricular activities related to teaching of Biological Science
- gain an insight into the skills of evaluating the outcomes of teaching Biological Science and prepare items and tests for secondary school students
- appreciate and inculcate the competencies and commitments needed for a Biological Science teacher

➤ **PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS**

- understand the aims and objectives of Mathematics
- understand the various curricula of Mathematics
- understand the approaches and methods of Mathematics
- identify the learning experiences appropriate to the objectives of teaching secondary school Mathematics
- prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching

➤ **SPECIFIC PEDAGOGY SUBJECT:-COMMERCE**

- develop an understanding of the meaning, nature and scope of Commerce Education
- develop an understanding of the maxims and principles of teaching Commerce
- develop understanding the bases of the commerce education and its relation with other disciplines
- develop understanding of the objectives of teaching Commerce at higher secondary level (NCF 2005)

- understand various methods used in teaching of Commerce
- develop an understanding of the importance of latest trends in teaching of Commerce

➤ **UNDERSTANDING DRAMA AND ART IN EDUCATION**

- have practical experience with drama and art
- introduce certain concepts to enhance the understanding of drama and art
- acquaint with aspects of theatre management
- develop conceptual knowledge of the terms associated with drama and art

➤ **TEACHER PLACEMENT & COMMON ELIGIBILITY TEST (CET)**

- develop professional competence among teachers educators
- develop leadership qualities
- develop awareness on different types of educational institutions
- develop networking with & career development in academic NGOs at various levels
- guide in establishing a functional career guidance and counseling centre and Placement Cell in Teacher Education Institutions
- develop capacity to face eligibility tests & meet the prescribed requirements

➤ **RESEARCH PROJECT**

- familiarize the concept of action research in education
- recognize the potential it holds for the improvement in the performance of the school
- identify and formulate suitable problems for action research
- acquaint with the various steps of conducting action research

- understand and use descriptive statistical techniques in action research
- acquire the skills of planning, executing, evaluating and reporting an action research project

## **Semester : 4**

### ➤ **GENDER, SCHOOL AND SOCIETY**

- define key constructs in gender
- explain the social construction of gender
- correlate gender and school
- state and explain the constitutional provisions put forth for girl child Education
- list important legal decisions related to women protection

### ➤ **EDUCATIONAL ADMINISTRATION AND MANAGEMENT**

- understand the concept and concerns of educational organization, administration and management
- understand the educational administration and management at different levels and their functioning
- understand the role of headmaster and the teachers in school management: Supervision and Inspection
- acquaint the quality control measures in school management
- develop the skills in preparing and maintaining the school records
- develop the practical skills in organizing the school programmers and activities
- acquaint the healthy school climate in the institution

## **RULES & REGULATIONS OF THE COLLEGE**

### **a) Admissions :-**

St. Joseph's College of Education is a co-educational Minority College of Education in the State of Karnataka. The college offers instructions in both English & Kannada medium with a total intake of 100 which 50 are Government seats and 50 are management seats.

The Central Admission Cell of the State under the Commissioner of Public Instruction shall monitor the admission to the seats under Government Quota. Admission for management seat shall be made on merit, based on marks obtained in the qualifying examination if any or any other selection process as per the policy of the Central Government/State Government/ University admission from time to time.

Candidates with at least fifty percent marks either in Bachelor's Degree and/or the Master's Degree in Science/Social Science/Humanity, Bachelors in Engineering or Technology with specialization in Science and Mathematics with 55 percent marks or any other qualification equivalent thereto are eligible for admission to the programme. SC/ST/OBC/PWD/371(J) and any other categories shall be as per the rules of the Central Government or State Government whichever is applicable

### **b) General Discipline and Code of Behaviour :-**

*The following guidelines will help the students to behave in a courteous manner and to maintain general discipline in the college premises*

1. The College starts with the morning assembly at 9.30 a.m. All the students must be present at 9.25 a.m in the college auditorium for the morning assembly.
2. All the students are expected to be in the college during the working hours from 9.25 am to 4:45 pm.

3. All are expected to be punctual and regular in attendance. No student will enter or leave the classroom when the session is on without the permission of the teacher concerned. Latecomers should not enter the classroom, nor should any student leave the college premises without the permission of the Principal. Students are expected to get a gate pass from the Principal to go out of the campus during the class hours.
4. The students are expected to hold values, be polite and courteous respect and greet everyone both inside and outside campus.
5. Students shall compulsorily wear the prescribed college uniform on all working days except Wednesdays and Saturdays. Our students are expected to be clean, tidy and pleasing in appearance without being singular or conspicuous. The attire should be simple and modest.
6. The students are required to wear college Identity Card on all college working days. Failure to wear the college identity card will be treated as misconduct and such students will be barred from entering the campus and classroom.
7. All are expected to keep the college campus, classrooms, auditorium, etc., clean and tidy. Students should see that no damage is done to college property including plants and trees in the campus. Scribbling on wall and furniture is strictly prohibited.
8. Students are expected to spend their free hours in the Library/ Reading room. They should not loiter along the corridor or in the college premises.
9. All are expected to do work (submission of assignments, organising activity, tutorials, etc.,) according to the prescribed time.
10. Please switch off the fans and lights when you are not using or when you come out of the classes.
11. Students are not permitted to enter into the staffroom without the permission of any staff.

13. Smoking, chewing tobacco, pan masala, etc., is strictly prohibited in the college campus.
14. Grievance, complaints or suggestion of any kind can be put in the suggestion box.
15. **Ragging is banned** in the college campus. Anyone found guilty of ragging and /or abetting ragging is liable to be punished as per the severity and a complaint can be given to anti-ragging committee (Link to submit a complaint is given in college website). The culprits will be dismissed from the college as per the decision of the management.
16. Students are forbidden from attending or organising any meeting, collecting money for any purpose, circulating or displaying any notice in the premises without the permission of the Principal. No celebration is arranged in the campus without the written permission of the Principal or the concerned Teacher.
17. Students from other institutions and outsiders shall not meet or interact with the students of the college inside the campus without the prior written consent of the Principal.
18. The college is not responsible for any loss of things in the campus.
19. The students who prove their unfitness for the vocation of teaching during the course of study, who appear to be unsatisfactory in character and conduct and defective in disposition will have to discontinue his/her studies in the institution and will be sent away from the college. The course certificate for the university examination will not be granted to any student unless the Principal is satisfied with his/her a) conduct b) progress in studies c) attendance.
20. The Principal is the ultimate disciplinary authority in the college. In the interest of the institution and for the sake of discipline, the management is entitled to take any punitive action on any student for his/her misconduct.

**c) Attendance:-**

1. The students are required to be punctual and maintain requirements of attendance, which are mandatory as per norms laid down by the University of Mysore.
2. B.Ed is a full-time course and students shall not take up any employment /course, part-time or full time during their B.Ed programme. Students found violating this rule shall be removed from the course. In case such act is found post completion of course, necessary action needs to be taken to withdraw the degree.
3. Each course shall be taken as unit for the purpose of calculating attendance for theory and practicum. The student shall be deemed to have satisfied the requirement of attendance, progress and conduct if he/she has attended not less than 80% of the total number the working hours for theory courses, and with practicum 90% (inclusive of field attachment and internship held up to the end of the semester including lectures, seminars, group discussion, project work, practicum, internship, tests, etc.) in each semester. The relaxation shall be as per the State Government circulars, if any.
4. If a student needs leave, he/she should submit a leave letter prior to the date to the respective in-charge teacher for attendance with the signature of the principal. Absence without leave letter is punishable.
5. No student will be granted more than ten days of leave in a year and more than seven at a stretch inclusive of Saturdays and Sundays.
6. A student on medical leave must produce the Medical Certificate along with the leave application duly signed by the parent/guardian when he/she re-joins the class.
7. A student absenting himself without intimation for 15 consecutive working days will be removed from the rolls.

#### **d) College Library:-**

Library is the soul of any institution. It is a centre of acquiring, processing, preserving and disseminating information to the user community with the motto of empowering knowledge. St.Joseph's library has well trained staff and an automated library system to enrich the user community with a wide range of academic resources such as books, periodicals, online periodicals, databases, back volumes, CDs/DVDs, project reports, audio / video cassettes, and question bank. The library collection includes 16,713 books, both for borrowing and reference. Free internet access is allowed to students and faculty of the college. The college is a member of INFLIBNET-NLIST Programme.

#### ***Library Rules***

- The library will remain open from 9:30 am to 5:00 pm on all working days and all Saturdays from 9:30 am to 01:30 pm.
- Students are not allowed to bring their personal books, printed materials, electronic equipment into the library.
- Students should strictly maintain discipline and silence.
- The books from reference section and journals will not be issued.
- The books borrowed must be returned on or before the due date. If failed to do so, fine of Rs.5/- will be charged per day per book.

#### **FACILITIES IN THE COLLEGE**

##### **◆ Computer / Educational Technology Laboratory:-**

The college computer laboratory has given the access to the world of information, and hands-on experience to the faculty and students to usher in Educational Technology along with the innumerable application of Multimedia Education. The current B.Ed Degree Programme has Computer Education as an integral part and facilities are available to meet with requirements of this input.

Use of Interactive digital Smart boards, LCD projectors, Laptop, Digital Camera and Handycam lend relevant support in all the lecture halls.

#### ◆ **Science Laboratories:-**

Well equipped physics, chemistry and biology laboratories prepare our teacher trainees to develop and impart scientific skills relevant to the need of the hour.

#### ◆ **Psychology Laboratory**

Well-equipped psychology lab with tests and tools to test the psychological concepts like, intelligence, aptitude, attitude, perceptions, etc.

#### ◆ **Guidance & Counselling Centre**

The students can freely approach this centre for Guidance or Counselling regarding various aspects of their life.

#### ◆ **Grievance Redressal Cell**

Any complaint/grievance regarding the student, institution, etc., can be made to this cell directly or can be put into the grievance box kept at an easily accessible place. The complaints will be dealt with immediate and necessary measures at the earliest by the committee handling this cell.

#### ◆ **Women's Cell**

Women's Cell has been constituted as a platform to address issues related to women like harassment, eve teasing, etc., creating awareness about women rights and empower women students by organizing awareness programme.

#### ◆ **Placement Cell**

The placement cell functioning in the college assists students in finding out career opportunities both inside and outside Karnataka. A good number of students made use of this opportunity and are serving as efficient and committed teachers in almost all parts of the country and thereby contributing to national development.

### ◆ **Prayer Hall**

Prayer hall facility is provided in the campus. Irrespective of the religion one can enter into the chapel and spend time for meditation. During lent season 'way of the cross' and on special feast days Holy mass will be conducted. Occasionally special adoration will be organized by the management.

### ◆ **Sports Room and Playground**

College has a spacious playground with Volley Ball court, Throw Ball Court and Kho Kho Court facilities. Indoor items include Carroms & Chess.

### ◆ **Canteen**

College has a clean and healthy canteen attached to the campus with dishes and refreshments at a reasonable rate.

## **CURRICULAR AND EXTRACURRICULAR ACTIVITIES**

### ◆ **Practice Teaching Schools:-**

Various reputed secondary schools in and around the city of Mysore are on our list of practicing schools where students are interned for 50 working days of teaching. St. Joseph's High School on the campus serves as a demonstration school for our educational needs along with St Philomena's High School, St Matthias High School, Good Shepherd Convent High School, Christ the King High School, Avila High School, St Anthony's High School, Nirmala High School, Brindavan High School, Vivekananda High School, St. Anne's High School and St. Mary's High School, to name, who contribute their maximum with the internship Programme. A wide range of activities are organized in the College throughout the academic year to train our student teachers in organizational skills and to give them better exposure.

**Tutorials, Projects and Assignments** are conducted for all the students under the guidance of faculty members as a part of curriculum.

### ◆ **Socially Useful Productive Work:- (SUPW)**

A Programme of socially useful productive work exposes our teacher trainees to the world of work inculcating dignity of labour in them.

### ◆ **College Magazine :-**

Our Annual College Magazine - 'Milestones' capture our literary talent and is an index of the students calibre.

◆ **Parent – Teacher- Student Meetings** are becoming a part of our schedule as we believe that life is an open book for all concerns.

### ◆ **Alumni Association:-**

The College has an effective Alumni Association which meets periodically and seeks to keep the alumni informed about current happenings in the campus.

### ◆ **Celebrations of festivals :-**

X'mas, Ugadi, Dasara and Ramzan and feasts like St. Joseph's Day, Days of National importance, National Science Day, World Water Day, Special assemblies, etc., provide our students with edutainment and will always remain evergreen in their memories.

### ◆ **Co-Curricular activities:-**

Weekly Co-curricular activities provide rich experiences to our students. Guest Lectures, Seminars, Talent's Day, Audio-visual presentations, Local Visits and Quiz Competitions develop competencies in students.

### ◆ **Community Living Camp:-**

CLC is the highlight of B.Ed programme where the entire College moves to a campsite and spends two to three days living together, and in the process, imbibes the cherished values of citizenship, necessary for prospective secondary school teachers.

## **Regulations Governing Two Year Bachelor of Education (B.Ed.) Programme Universities of Karnataka State**

The Bachelor of Education (B.Ed) Programme is a two year professional programme in the field of Teacher Education which aims at preparing school teachers, generally known as B.Ed. This is a professional programme that prepares teachers for upper primary, secondary level (classes VI -X) and higher secondary level (classes XI-XII). it also aims at preparing, practitioners and other educational professionals including manpower for curriculum development, planners, administrators, supervisors, school principals and for extension activities.

In exercise of the powers conferred under Chapter-II 5 A and B of the Karnataka State Higher Education Act 2010, the provisions made in the Karnataka State University Act 2000 and as per the guidelines of NCTE in the Gazette of India Notification extraordinary December 2014, the Government of Karnataka provides the following Regulations to govern two year B.Ed Programme hereafter called B.Ed under choice based credit system [CBCS] and continuous assessment grading pattern (CAGP) programme offered in the TEI's affiliated and constituent colleges of Universities of Karnataka States from the academic year 2015-16 onwards. The completion of the programme shall lead to B.Ed degree. The detailed regulations and syllabus are given in the College website.

## **1. Eligibility and Choice of pedagogic Subjects:-**

Candidates seeking admission to the B.Ed programme should be as prescribed by NCTE and UGC and State Government as listed below:

Candidates with at least 50% marks either in Bachelor's Degree and/or the Master's Degree in Science/Social Science/Humanity, Bachelors in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto are eligible for admission to the programme. SC/ST/OBC/PWD/371(J) and any other categories/type shall be as per the rules of the Central Government/State Government whichever is applicable.

The candidate should specify whether he desires to be a

- a) Teacher for 6-8 & 9-10 std eligibility or
- b) Teacher for 8-10 and 11-12std eligibility (only for PG Qualified)



**Each one has to select two methods as prescribed below:**

<b>Discipline</b>	<b>Subject option available</b>	<b>Content to be practiced as pedagogy</b>
Humanity	Kannada, English, Hindi, Urdu, Sanskrit	Respective language as first, second and third language
Social Science	History & Civics	All the content prescribed in the Social Science textbooks of the State with emphasis on Social science perspective
	Geography	All the content prescribed in the Social Science textbooks of the State with emphasis on Geography and Environmental Science perspective.
Physical Science	Physics Chemistry	All the content prescribed in the Science text books of the state upto VIII and Physical Science of IX and X std.
Biological Science	Biology	All the content prescribed in the Science textbooks of the State upto VIII and Biological Science of IX and X std.
Mathematics	Mathematics	All the content prescribed in the Science textbooks of the State up to X std Mathematics of the State
Commerce	Commerce	The content of XI and XII as per State Govt Provision.

The Postgraduate candidates have the option to take higher secondary level subject according to their PG qualification along with one of the secondary school subjects. This specialization exists for the III Semester and IV Semester. For the second semester, there are no pedagogic papers specialized in any school subject. The pedagogic subject for the first semester will be on any two of the following, one each from any two groups:

<b>Pedagogy of Discipline</b>	<b>Suitable for the existing State appointment</b>
1 Humanity	Language Teacher
2 Social Science	Arts teacher
3 Geography and Environment	Arts teacher
4 Physical Science and/or Biological Science	Science Teacher
5 Mathematics	Mathematics Teacher
6 Commerce	Commerce at Higher Secondary level

The pedagogic subject choice (except languages) shall be based on the candidate qualifying to have studied the subject as optional for the three year course with due marks equivalent to the State Govt. Degree programme. Language pedagogy shall be given based on study of the subject either as optional or as basic.

The choice of subject to be given to each candidate shall fall in accordance with the qualification of the candidate with his optional and languages studies and the State appointment provision presently in operation as advertised by State Government of Karnataka.

The pedagogic subject of advanced pedagogy of higher secondary shall be given only to the students with PG qualification and eligible to be appointed at higher secondary.

## **2. Medium of Instruction:-**

Medium of instruction for the course is English or Kannada or both. However, candidates may write the examination in Kannada for all papers except for language pedagogy papers. The language pedagogy paper shall be written in the language as directed in the subject of study.

### **3. Curricular Components:-**

The course shall have the curricular components namely:

- a. Perspective Courses (Per-C)
- b. Pedagogic Courses (Ped- C)
- c. Enhancing Professional Competencies Courses (EPC-C)
- d. Engagement with Field Courses (EWF-C)

Each component of the curriculum will have sub component with course titles of study with specific credits and scheme of examination.

### **4. Details of Working Duration, Credits and Marks:-**

The details of total number of working days and its distribution with credits and curricular components are as follow:

Semester	Working Days	Working Hours/Credit	Marks		Total Marks
			Theory	Practicum EPC & EWF	
I	100	600/24	400	200	600
II	100	600/24	400	200	600
III	100	600/24	400	200	600
IV	100	600/24	200	400	600

Each credit has equivalence of 25 marks. In case of 100 marks theory course, there shall be 60 periods of classroom presentation.

## 5. Credits, Marks and Passing Standards:-

The details of courses offered in each semester with credits, marks and passing standards shall be as given below.

### Semester I

	Course Code	Course Titles	Credits	Internal Marks		External Marks		Total
				Max	Min. to pass	Max.	Min. to pass	
THEORY	Per-C1	Childhood and Adolescence	4	20	8	80	32	100
	Per-C2	Philosophical And Sociological Bases of Education	4	20	8	80	32	100
	Per-C3	Educational technology	4	20	8	80	32	100
	Ped-C:1& Ped-C:2	Understanding Discipline and pedagogy ( Any two )	2+2	10+10	4+4	40+40	16+16	<b>50+50</b>
E P C	EPC-1	ICT Basic	2	50	25			50
	EPC-2	Psycho Social Tools and Techniques	2	50	25			50
	EPC-3	Language across the School Curriculum	2	50	25			50
EWF	EWF-1	Micro teaching and Integration of skills	2	50	25			50
			24					<b>600</b>

### Semester II

	Course Code	Course Titles	Credits	Internal Marks		External Marks		Total
				Max	Min. to pass	Max	Min. to pass	
Theory	Per-C4	Learning teaching and Assessment	4	20	8	80	32	100
	Per-C5	Knowledge and Curriculum	4	20	8	80	32	100
	Per-C6	Contemporary Education in India	4	20	8	80	32	100
	Ped-C3	Techniques, Methods and Approaches of Pedagogy	4	20	8	80	32	100
EPC	EPC-4	ICT applications	2	50	25			50
	EPC-5	Understanding Self, Personality and Yoga	2	50	25			50
EWF	EWF-2	Simulated and ICT based Lessons	2	50	25			50
	EWF-3	Schools Visit and Reflective Diary	2	50	25			50
			24					-

## Semester III

	Course Code	Course titles	Credits	Internal Marks		External Marks		Total
				Max	Min to Pass	Max	Min to Pass	
<b>Theory</b>	<b>Per – C7</b>	Inclusive Education	4	20	8	80	32	100
	<b>Per – C8</b>	Educational Evaluation	4	20	8	80	32	100
	<b>Ped- C4 &amp; Ped- C5</b>	Pedagogy of School Subjects (Any Two)	2+2	10+10	4+4	40+40	16+16	50+50
	<b>OPC</b>	Optional Course (Any One)	4	20	8	80	32	100
<b>EPC</b>	<b>EPC -6</b>	Understanding Drama & Art in Education	2	50	25			50
	<b>EPC -7</b>	Research Project	2	50	25			50
	<b>EPC -8</b>	Reflective Reading and Writing	2	50	25			50
	<b>EPC-9</b>	Teacher Placement & CET	2	50	25			50
			<b>24</b>					<b>600</b>

## Semester IV

	Course Code	Course titles	Credits	Internal Marks		External Marks		Total
				Max	Min. to pass	Max	Min. to pass	
<b>Theory</b>	<b>Per – C9</b>	Gender, School & Society	4	20	8	80	32	100
	<b>Per – C10</b>	Educational Administration & Evaluation	4	20	8	80	32	100
	<b>Ped- C6 &amp; Ped- C7</b>	Advanced Pedagogy of School Subjects (Any Two)	2+2	50+50	25+25	-	-	50+50
<b>EFW</b>	<b>EFW -4</b>	Unit plan Based lessons	2	50	25			50
	<b>EFW -5</b>	Block Teaching	2	50	25			50
	<b>EFW -6</b>	Field work & Immersion Programme	4	100	50			100
	<b>EFW-7</b>	Practical Examination Lesson I & II	2+2	-	-	50+50	25+25	100
			<b>24</b>					<b>600</b>

### 6. Assessment Pattern:

## SEMESTER-I

### Perspective & Pedagogy Courses:

	Course title	Test	Field	Test	Seminar/ Tutorial	University Examination	Total
<b>THEORY</b>	Childhood & Adolescence	5	5	5	5	80	<b>100</b>
	Philosophical & Sociological Bases of Education	5	5	5	5	80	<b>100</b>
	Educational Technology	5	5	5	5	80	<b>100</b>
	Understanding Discipline & Pedagogy -1			5	5	40	<b>50</b>
	Understanding Discipline & Pedagogy -2	5	5			40	<b>50</b>

## EPC: - ICT Basic

Sl. No	Items	Internal Marks	External Marks
1	Assignment / Lab Records	15	--
2	One Test	10	--
3	Practical Exam	25	--
	Total	50	00

## EPC: -Psycho Social Tools and Techniques

Sl. No	Course input / exam scheme	Credits	Assessment Marks			
			Int	Ext	Min to Pass	Total
1	Conduct of Practicum in lab situation	2	10			10
2	Conduct of Practicum field based and presenting as report		5			5
3	Record submission		5			5
4	Examination in lab work			20	8	20
5	Viva-voce			10	4	10
	Total	2	20	30	25	50

## EPC: -Language Across the School Curriculum

Sl.No.	PARTICULARS	MARKS
1	Activity in unit -1	10
2	Activity in unit -2	10
3	Activity in unit -3	10
4	Activity in unit -4	10
5	Report Submission	10
	Total	50

## EWF:-Micro Teaching and Integration

Sl. No	PARTICULARS	MARKS
1	Practicing any 6 Micro Teaching Skills*- Three in each Pedagogy	6 x 5 = 30
2	Two school based lessons on integration of skills, one in each pedagogy	2 x 5 = 10
3	Two College based lessons on integration of kills , one in each pedagogy	2 x 5 = 10
	Total	50

### Micro Teaching Skills

1. Skill of Engaging the students in the lesson
3. Skill of explanation
2. Skill of questioning
4. Skill of illustrations with examples
5. Skill of stimulus variation
6. Skill of organising group activities

## SEMESTER-II

### Perspective & Pedagogy Courses:

	Course title	Test	Field	Test	Seminar/ Tutorial	University Examination	Total
<b>THEORY</b>	Learning and Teaching Process	5	5	5	5	80	<b>100</b>
	Knowledge and Curriculum	5	5	5	5	80	<b>100</b>
	Contemporary Education In India	5	5	5	5	80	<b>100</b>
	Techniques, Methods and Approaches of Pedagogy	5	5	5	5	80	<b>100</b>

### EPC:- ICT Applications

Sl. No	Course input / exam scheme	Credits	Assessment Marks			
			Int	Ext	Min to Pass	Total
1	Conduct of Practicum in lab situation	2	5			20
2	Conduct of Practicum field based and presenting as report		10			
3	Reporting the Journal Record submission		5			
4	Examination in lab work		20		10	20
5	Viva-voce on ICT Works		10			10
	Total	2	50		25	50

### EPC: Understanding Self, Personality & Yoga

Sl.No	Areas	Marks
1	Internal Test/ Exam (Theory as per the Syllabus)	20
2	Records- (About Yoga and as per individual selection of contents for practical test)	10
3	Practical Test & Viva (10+10) As per the Practical Test Criteria	20
	Total	<b>50</b>

### EFW:- Simulated and ICT Based Lessons: (Either school or College based)

SL.NO	PARTICULARS	MARKS
1	Six non ICT mediated lessons on Integration of skills, three in each pedagogy	6 x 5 = 30
2	Four ICT mediated lessons on Integration of skills, two in each pedagogy	4 x 5 = 20
	Total	<b>50</b>

## EWF:-School Visits and Reflective Diary

Sl. No.	Activity	Place	Process	No of Days	Weightage	Monitoring Staff/ Agency
1.	Walk in and around school- Secondary/Senior Secondary school	Allotted School/ Colleges	Formal interaction with school authorities and Students	1 day		Mentor/ GCTEM Faculty
2.	School Planning Process		Taking SAP & SDP	1 day	2 Marks	Head Teacher/ Mentor
3.	School Academic Records		Interaction with Head Teacher and looking all academic records Maintained	2 day	2 Marks	Head Teacher/ Mentor
4.	Observing various Programmes of the GOK and Department of Education		Observation by involving student teacher trainees in various programmes like MMS, Milk supply.	2 day	5 Marks	Head Teacher/ GCTEM faculty/DIET faculty
5.	Attending SDMC/PTA Meeting		SDMC/PTA constitution and meeting Proceedings	1 day	5 Marks	Head Teacher
6.	Observing at least two Mentor's Classes		Actual Class Observation by the trainees and followed by discussion	2 day	10 Marks	Head Teacher/ GCTEM faculty/DIET faculty
7.	Observing at least two Mentor's Classes		Actual Class Observation by the trainees and followed by discussion	2 day		GCTEM faculty/DIET faculty/Mentor
8.	Observing at least one class of Head Teacher		Actual Class Observation by the trainees and followed by discussion	1 day		GCTEM faculty/DIET faculty/Mentor
9.	Visit to nearby HPS or Elementary School to Observe the various academic activities including class observation and academic records maintained	Allotted HPS/ Elementary School	Actual Class Observation by the trainees and followed by discussion	5 day	10 Marks	GCTEM faculty/DIET faculty/Mentor
10.	Visit to Special School		Observation followed by discussion	1 day	2 Marks	GCTEM faculty/DIET faculty/Mentor
11.	Visit to Residential School		Observation followed by discussion	2 day	2 Marks	GCTEM faculty/DIET faculty/Mentor
12.	Visit to BEO office		Observation followed by discussion	1 day	2 Marks	GCTEM faculty/DIET faculty/Mentor
13.	Visit to BRC office		Observation followed by discussion	1 day	2 Marks	GCTEM faculty/DIET faculty/Mentor
14.	Visit to DIET		Observation followed by discussion	2 day	5 Marks	GCTEM faculty/DIET faculty/Mentor

## SEMESTER III

### Perspective, Optional & Pedagogy Courses:

	Course title	Test	Field	Test	Seminar/ Tutorial	University Examination	Total
<b>THEORY</b>	Inclusive Education	5	5	5	5	80	<b>100</b>
	Educational Evaluation	5	5	5	5	80	<b>100</b>
	Optional Course	5	5	5	5	80	<b>100</b>
	Subject Specific Pedagogy -1			5	5	40	<b>50</b>
	Subject Specific	5	5			40	<b>50</b>

### EPC : Understanding Drama and Art in Education

Sl.No	Criteria	Marks
1	Content based test	20
2	Conducting theatre/Music/Drawing activities	10
3	Presentation of skit/street play/mini play	10
4	Presentation of the content using drama and art elements(each pedagogy) 1+1	10
	Total	50

### EPC :- Research Project

Sl.No	Criteria	Marks
1	One Test (Covering all the three units)	20
2	Drafting Action Research Proposal	20
3	Development of any one tool for data collection / Graphical Representation of data / Testing of differences: t-test, Median Test	10
	Total	50

### EPC: - Reflective Reading and Writing

Sl.No	Criteria	Marks	Total
1	Reflection on Activities	2 x 5	10
2	Reflection on Teaching	4 x 5	20
3	Text to Self Reflection	1 x 5	5
4	Summary on Scene	1 x 5	5
5	Expository writing	1 x 5	5
6	Any Other	1 x 5	5
	Total		50

### EPC:- Teacher Placement and CET

Sl.No	Criteria	Marks
1	Content based test	20
2	One assignment	10
3	Mock CET Examination	10
4	Mock VIVA	10
	Total	50

## SEMESTER IV

### Perspective Courses:-

	Course title	Test	Field	Test	Seminar/ Tutorial	University Examination	Total
<b>THEORY</b>	Gender School & Society	5	5	5	5	80	<b>100</b>
	Educational Management & Organisation	5	5	5	5	80	<b>100</b>

### Advanced Pedagogy of School Subjects (APOSS)

Sl. No	Particulars	Marks
1	4 Activities in APOSS-1	4X10=40
2	VIVA in APOSS -1	10
3	4 Activities in APOSS-2	4X10=40
4	VIVA in APOSS-2	10
Total		50+50=100

### EFW:-Weight age distributions under the Unit plan Based Lesson (1+3+1 & 1+3+1)

Sl. No	Events	Duration/ Observation	Marks	Total
1	Unit plan	----	05+05	10
2	Presentation (3+3)	02+02=04	10+10	20
3	Unit test	01+01=02	10+10	20
Total			50	50

### EFW: Weight age distributions under the Block teaching (8+1 & 8+1)

Sl. No	Events	Duration/ Observation	Marks	Total
1	Block teaching(8+8)	3+3=6	15+15=30	30
2	Criticism lesson	1+1=2	05+05=10	10
3	General lesson (non observation)	5+5=10	----	----
4	Observation record	30 lessons Observation (Each pedagogy)	05+05=10	10
Total			18	50

### EFW: Weightage distributions under the Immersion programme:-

Sl. No	Events	Duration/ Observation	Marks	Total
1	Innovative lesson	1+1	10+10	20
2	TLM / ICT lesson	1+1	10+10	20
3	Remedial lesson	3+3 (6DAYS)	05+05	10
4	Action research	01	10	10
5	Co-school activities	4 activities	10	10
6	Reflective dairy	01	20	20
7	Viva voce	01	10	10
Total				<b>100</b>

### EFW: Practical Examination Lesson

Events	Duration/ Observation	Marks	Total
Two practical examination lessons -one in Each pedagogy	01+01	50+50	100

## 7. Semester End Examination Theory Question Papers Pattern

### 1. Perspective & Optional courses

**Duration: 3 hours**

**Maximum marks: 80**

SECTION	TYPES OF QUESTIONS	MARKS	TOTAL
A	Four long answer type questions out of six ( at least one Question from each unit is mandatory)	4 X 10	40
B	Five short answer type questions out of six ( at least one Question from each unit is mandatory)	5 X 5	25
C	Five very short answer type questions out of six ( at least One question from each unit is mandatory)	5 X 3	15
Total			80

### 2. Pedagogy Courses

**Duration: 2 hours**

**Maximum marks: 40**

SECTION	TYPES OF QUESTIONS	MARKS	TOTAL
A	Two long answer type questions out of three ( at least One question from each unit is mandatory)	2 X 10	20
B	Four short answer type questions out of six ( at least one Question from each unit is mandatory)	4 X 5	20
Total			40

## 8. ICTLAB Works

1. ICT Basic : Two Credits (I Semester)
2. ICT application : Two Credits (II Semester)

**Some of the ICT mediated activities to be undertaken are:**

### A. Basic Competencies:

1. Use of Word, spread sheet and related office applications
2. Development of Power point presentation.
3. Nudi Kannada software keying.
4. 4. Web search and email use.
5. Video recording, audio editing and providing background voice adding
6. Using still camera for creating of picture files and use for teaching.
7. Use of graphic software.
8. Searching of open source material and use.

**B. Additional Activities:**

1. Write a report on the features and use of smart board in teaching-learning.
2. Collection of e-resources and Reporting. (Textbooks, Articles, Reports, Theses; Audio and Video Files related to educational technology)
3. Critical review of UNESCO ICT Competency standards for Teachers-2008
4. Write a report on INSAT programs.
5. Developing Educational blog in [www.blogger.com](http://www.blogger.com), [www.wordpress.com](http://www.wordpress.com)
6. Develop the news groups and report.
7. Comparative study of ICT syllabus of School Education and Teacher Education of Various organizations
8. Evaluating Educational broadcasts in the Radio/T.V
9. Evaluation of websites related to educational programmes.
10. Creating an account in Wikipedia/wikieducator/wikispaces and adding/editing content.
11. Creating an Account in Teacher tube/slideshare and sharing your video/PowerPoint. View and comment on others contributions.
12. Use one of the Concept map tools (free mind, VUE) and write a report.
13. Use one of the E-book Tool (Sigil, caliber) for creating and editing books and report.
14. Preparation of CAI for classroom learning.

**Video lesson Activity:**

Observation of video lessons: each student-teacher has to observe at least two video recorded lessons of experts and prepare observation notes. Format of observation has to be supplied by the teacher educator.

**9. Calculation of Grade & Grade Point**

The grade and the grade point earned by the candidate in the subject will be given as per the following table:

Marks (P)	Grade (G)	Grade Point (GP = V* G)
40-49	5	V*5
50-59	6	V*6
60-64	6.5	V*6.5
65-69	7	V*7
70-74	7.5	V*7.5
75-79	8	V*8
80-84	8.5	V*8.5
85-89	9	V*9
90-94	9.5	V*9.5
95-100	10	V*10

\*The grade and the grade point earned by the candidate in the subject will be as given above:

Here, P is the percentage of marks secured by a candidate in a course (C1+C2+C3+C4) which is rounded to nearest integer. V is the credit value of course. G is the grade and GP is the grade point.

If G =0 (C) ()GP=0 then the course is automatically considered as PENDING. He/She is not said to have failed in the course.

Overall cumulative grade point average (CGPA) of a candidate after successful completion of the required number of credits (a minimum of 48 credits.) is given by-

$$CGPA = \frac{\text{Sum of all Grade Points}}{\text{Total number of credits}}$$

Final Grade Point (FGP) shall be awarded on the basis of CGPA of the candidate.

CGPA	FGP
8 > CGPA < 10	1
6 > CGPA < 8	2
5 > CGPA < 6	3

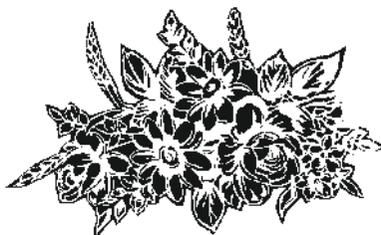
The following formula for the conversion of percentage of marks x total marks secured as given below may be shown on the rear side of the Marks Card.

$$\text{Total Marks secured} = \frac{\text{Percentage of marks} \times \text{Maximum marks}}{100}$$

\*\*Total marks obtained by a candidate from all the four semesters shall be indicated in the statement of Marks/Marks card.

### **Certificate Courses offered in the Institution**

<b>Sl. No</b>	<b>Name of the Course</b>	<b>Credits</b>	<b>Hours</b>
1	Certificate Course in Communication Skill	4	<b>60</b>
2	Certificate Course in Value at School	4	<b>60</b>
3	Certificate Course in Theatre Skills	2	<b>30</b>



## Provisional Calendar of Events for I & II Semester : 2021-2022

### JANUARY 2022

Date	Day	Working days	Particulars
1	Sat		
2	Sun		
3	Mon		
4	Tue		
5	Wed		
6	Thu		
7	Fri		
8	Sat		
9	Sun	H	1 <sup>st</sup> week
10	Mon	1	<b>Commencement of I Semester-2021-22 Batch</b>
11	Tue	2	Bridge Course
12	Wed	3	Bridge Course
13	Thu	4	Bridge Course
14	Fri	5	Bridge Course
15	Sat	H	<b>Sankranthi Festival</b>
16	Sun	H	2 <sup>nd</sup> week
17	Mon	6	Bridge Course
18	Tue	}	
19	Wed		
20	Thu		University Examination for II & IV Semester
21	Fri		
22	Sat		
23	Sun	H	3 <sup>rd</sup> week
24	Mon	}	
25	Tue		
26	Wed		Holidays for II Semester
27	Thu		
28	Fri		
29	Sat		
30	Sun	H	4 <sup>th</sup> week
31	Mon	7	Re-Opening of the I & III Semester- Orientation Programme for III Semester, Orientation / Demo on Communication Skill workshop for I Semester

## FEBRUARY 2022

Date	Day	Working days	Particulars
1	Tue	8	Orientation Programme for I Semester
2	Wed	9	
3	Thu	10	
4	Fri	11	Motivational talk on Teaching Profession for I Semester
5	Sat	12	Allotment of Assignment topics in Perspectives, Pedagogy, and Electives for III Semester
6	Sun	H	5 <sup>th</sup> week
7	Mon	13	Communication Skill Workshop for I Semester
8	Tue	14	Allotment of Assignment topics in Perspective & Pedagogy for I Semester
9	Wed	15	
10	Thu	16	
11	Fri	17	
12	Sat	18	<b>Talents Day</b>
13	Sun	H	6 <sup>th</sup> week
14	Mon	19	
15	Tue	20	
16	Wed	21	
17	Thu	22	
18	Fri	23	
19	Sat	24	
20	Sun	H	7 <sup>th</sup> week
21	Mon	25	<b>Mathrubhasha Divas Celebration</b>
22	Tue	26	
23	Wed	27	Administration of Psychology Practical Test in School-I Semester
24	Thu	28	
25	Fri	29	
26	Sat	30	<b>National Science Day Celebration</b>
27	Sun	H	8 <sup>th</sup> week
28	Mon	31	<b>National Science Day</b>

## MARCH - 2022

Date	Day	Working days	Particulars
1	Tue	H	<b>MAHASHIVARATHRI FESTIVAL</b>
2	Wed	32	Submission of Assignment in Perspective-1- I Semester & III Semester
3	Thu	33	
4	Fri	34	Submission of Assignment in Perspective-2- I Semester & III Semester
5	Sat	35	<b>Students' Council Inauguration</b>
6	Sun	H	9 <sup>th</sup> week
7	Mon	36	Orientation on Micro Teaching Skill workshop for I Semester
8	Tue	37	Demo on Micro Teaching Skill workshop for I Semester <b>Women's Day</b>
9	Wed	38	Micro Teaching Skill workshop with full repeated cycle for I Semester
10	Thu	39	
11	Fri	40	
12	Sat	41	Submission of Assignment in Electives - III Semester
			<b>Women's Day Celebration</b>
13	Sun	H	10 <sup>th</sup> week
14	Mon	42	<b>Pi-Day</b>
15	Tue	43	
16	Wed	44	
17	Thu	45	Submission of Assignment in Perspective-3- I Semester
18	Fri	46	Submission of Assignment in Pedagogy- III Semester
19	Sat	47	<b>St. Josephs's Feast</b>
20	Sun	H	11 <sup>th</sup> week
21	Mon	48	<b>World Poetry Day &amp; World forestry Day</b>
22	Tue	49	Submission of Assignment in Pedagogy- I Semester <b>World Water Day</b>
23	Wed	50	
24	Thu	51	Art Education Workshop for III Semester
25	Fri	52	
26	Sat	53	Allotment of tutorial topics in Perspective courses for I
27	Sun	H	<b>World Theatre Day</b> 12 <sup>th</sup> week
28	Mon	54	Allotment of tutorial topics in Perspective for I & III Semester
29	Tue	55	Allotment of tutorial topics in Elective courses for III Semester
30	Wed	56	Sessional Test -1 for I Semester & III Semester
31	Thu	57	

## APRIL - 2022

Date	Day	Working days	Particulars
1	Fri	58	<i>Maunty Thursday</i>
2	Sat	H	<b>UGADI FESTIVAL / Holy Saturday</b>
3	Sun	H	13 <sup>th</sup> week
4	Mon	59	LAC Activities for I Semester
5	Tue	60	
6	Wed	61	Tutorials in Elective courses for III Semester
7	Thu	62	
8	Fri	63	
9	Sat	64	<b>Alumni Meeting</b>
10	Sun	H	14 <sup>th</sup> week
11	Mon	65	
12	Tue	66	
13	Wed	67	
14	Thu	H	<b>Dr. B.R Ambedkar Jayanthi / Mahaveera Jayanthi</b>
15	Fri	H	<b>GOOD FRIDAY</b>
16	Sat	68	
17	Sun	H	15 <sup>th</sup> week
18	Mon	69	Reading and Reflection Activities for III Semester
19	Tue	70	
20	Wed	71	Submission of Language Across Curriculum activities Record - I Semester
21	Thu	72	
22	Fri	73	<b><i>World Earth Day / National Anti-terrorism Day</i></b>
23	Sat	74	Medical Examination and Youth Red Cross Activity
24	Sun	H	<b>Sports day</b>
25	Mon	75	16 <sup>th</sup> week
26	Tue	76	Tutorials in Perspective Courses for I Semester
27	Wed	77	
28	Thu	78	
29	Fri	79	CLC Camp for III Semester
30	Sat	80	

## MAY - 2022

Date	Day	Working days	Particulars
1	Sun	H	<b>MAY DAY</b> <span style="float: right;">17<sup>th</sup> week</span>
2	Mon	81	Orientation/ Demo on Simulation Lesson 15 min - I Semester
3	Tue	H	
4	Wed	82	<b>BASAVA JAYANTHI &amp; RAMZAN FESTIVAL</b> Tutorials in Perspective Courses for III Semester
5	Thu	83	
6	Fri	84	Simulation Lesson 15 min - I Semester
7	Sat	85	
8	Sun	H	<span style="float: right;">18<sup>th</sup> week</span>
9	Mon	86	Simulation Lesson 35-40 min - I semester <b>(MAAC Visit- 9<sup>th</sup> May Onwards)</b>
10	Tue	87	
11	Wed	88	Submission of Teacher Placement Assignment - III Semester
12	Thu	89	
13	Fri	90	Drama – Pedagogy Plays
14	Sat	91	<span style="float: right;">19<sup>th</sup> week</span>
15	Sun	H	
16	Mon	92	
17	Tue	93	Mock Interview (Tr. Placement)- III Semester Viva on Psychology Practical –I Semester
18	Wed	94	Commencement of ICT Basic Practical Examination & Submission of Record – I Semester
19	Thu	95	Submission of Psychology Practical Record- I Semester
20	Fri	96	Submission of Drama & Art Record – III Semester
21	Sat	97	<b>PTA Meeting</b>
22	Sun	H	<span style="float: right;">20<sup>th</sup> week</span>
23	Mon	98	Submission of Simulation Records – I Semester
24	Tue	99	Submission of Research Proposal – III Semester
25	Wed	100	Submission of Reading and Reflection Activities Record - III Semester
26	Thu	101	
27	Fri	102	Viva on Research Proposal & Tool – III Semester
28	Sat	103	
29	Sun	H	<span style="float: right;">21<sup>th</sup> week</span>
30	Mon	104	EPC Course Test – I Semester & III Semester
31	Tue	105	

## JUNE - 2022

Date	Day	Working days	Particulars
1	Wed	106	} Sessional Test -II for I Semester & II Semester
2	Thu	107	
3	Fri	108	
4	Sat	109	<b>LAST WORKING DAY &amp; Culmination of Golden Jubilee Year</b>
5	Sun	H	<i>World Environment Day</i> 22 <sup>nd</sup> week
6	Mon	}	<b>STUDY HOLIDAYS</b>
7	Tue		
8	Wed		
9	Thu		
10	Fri		
11	Sat		
12	Sun	H	<i>Anti-Child labour Day</i>
13	Mon	}	<b>UNIVERSITY EXAMINATION FOR I &amp; III SEMESTER</b>
14	Tue		
15	Wed		
16	Thu		
17	Fri		
18	Sat		
19	Sun		
20	Mon	}	<i>World Father's Day</i>
21	Tue		<i>International Yoga Day</i>
22	Wed	}	EVALUATION WORK
23	Thu		
24	Fri		
25	Sat		
26	Sun		
27	Mon	}	<b>Mid Term Holidays Begins</b>
28	Tue		
29	Wed		
30	Thu		

No. of working days:

## JULY - 2022

Date	Day	Working days	Particulars
1	Fri		
2	Sat		
3	Sun	<b>H</b>	1 <sup>st</sup> week
4	Mon	<b>01</b>	Reopening of II Semester & IV Semester- Orientation for II Semester
5	Tue	<b>02</b>	Orientation for IV Semester
6	Wed	<b>03</b>	
7	Thu	<b>04</b>	Allotment of Assignment Topics- II Semester and IV Semester
8	Fri	<b>05</b>	
9	Sat	<b>06</b>	
10	Sun	<b>H</b>	2 <sup>nd</sup> week <b>BAKRID</b>
11	Mon	<b>07</b>	<b>World Population Day</b>
12	Tue	<b>08</b>	
13	Wed	<b>09</b>	
14	Thu	<b>10</b>	
15	Fri	<b>11</b>	
16	Sat	<b>12</b>	<b>Humanities Day Celebration</b>
17	Sun	<b>H</b>	3 <sup>rd</sup> week
18	Mon	<b>13</b>	
19	Tue	<b>14</b>	
20	Wed	<b>15</b>	
21	Thu	<b>16</b>	
22	Fri	<b>17</b>	
23	Sat	<b>18</b>	Submission of Assignment in Perspectives 1 – II Semester
24	Sun	<b>H</b>	4 <sup>th</sup> week
25	Mon	<b>19</b>	
26	Tue	<b>20</b>	
27	Wed	<b>21</b>	
28	Thu	<b>22</b>	
29	Fri	<b>23</b>	Submission of Assignments in Perspective Course- IV Semester
30	Sat	<b>24</b>	
31	Sun	<b>H</b>	5 <sup>th</sup> week

No. of working days: 24

## AUGUST - 2022

Date	Day	Working days	Particulars
1	Mon	25	I Test for IV Semester
2	Tue	26	
3	Wed	27	Allotment of Tutorial Topics for II & IV Semester
4	Thu	28	
5	Fri	H	<b>VARAMAHALAKSHMI</b>
6	Sat	29	
7	Sun	H	6 <sup>th</sup> week
8	Mon	30	
9	Tue	H	<b>MUHARRAM</b>
10	Wed	31	Teaching Practice Begins for IV Semester
11	Thu	32	
12	Fri	33	
13	Sat	34	Submission of Assignment in Perspectives 2 – II Semester
14	Sun	H	7 <sup>th</sup> week
15	Mon	H	<b>INDEPENDENCE DAY</b>
16	Tue	35	Visit to Special School- II Semester
17	Wed	36	
18	Thu	37	Visit to Residential School- II Semester
19	Fri	38	<b>Photography Day</b>
20	Sat	39	Submission of Practice Teaching Records- Unit Plan - IV Sem Submission of Special & Residential School Records - II Sem
21	Sun	H	8 <sup>th</sup> week
22	Mon	40	} Visit to Higher Primary and High Schools- II Semester
23	Tue	41	
24	Wed	42	
25	Thu	43	
26	Fri	44	
27	Sat	45	Submission of Practice Teaching Records- Unit Plan Based Lesson Plans - IV Semester
28	Sun	H	9 <sup>th</sup> week
29	Mon	46	
30	Tue	47	Submission of Higher Primary and High Schools Records - II Sem
31	Wed	H	<b>GANESHA CHATHURTHI FESTIVAL</b>

## SEPTEMBER – 2022

Date	Day	Working days	Particulars
1	Thu	48	I Test for II Semester
2	Fri	49	
3	Sat	50	Submission of Assignment in Perspectives 3 – II Semester
4	Sun	H	10 <sup>th</sup> week
5	Mon	51	<b>Teachers Day</b>
6	Tue	52	Visit to BEO & BRC
7	Wed	53	
8	Thu	54	<b>Mother Mary's Feast &amp; World Literacy Day</b>
9	Fri	55	
10	Sat	56	Submission of BEO & BRC Records - II Sem
11	Sun	H	11 <sup>th</sup> week
12	Mon	57	Simulation Lessons for – II Semester
13	Tue	58	
14	Wed	59	
15	Thu	60	
16	Fri	61	
17	Sat	62	Submission of Unit Test – IV Semester Submission of School Visit Reports-II Semester
18	Sun	H	12 <sup>th</sup> week
19	Mon	63	
20	Tue	64	ICT based Simulation Lessons- II Semester
21	Wed	65	
22	Thu	66	
23	Fri	67	
24	Sat	68	Submission of Practice Teaching Records- Lesson plans (Criticism & ICT) - IV Semester
25	Sun	H	<b>MAHALAYA AMAVASYE</b> 13 <sup>th</sup> week
26	Mon	69	Submission of Assignment in Pedagogy – II Semester
27	Tue	70	Visit to DIET
28	Wed	71	
29	Thu	72	Submission of DIET Records - II Sem <span style="float: right;"><b>Social Justice Day</b></span>
30	Fri	73	

## OCTOBER – 2022

Date	Day	Working days	Particulars
1	Sat	57	Submission of Practice Teaching Records- Lesson Plans (Block & Innovative Teaching) - IV Semester
2	Sun	H	<b>GANDHI JAYANTHI</b> <span style="float: right;">14<sup>th</sup> week</span>
3	Mon	75	Submission of Assignment in Perspectives-3 & Pedagogy – II Semester
4	Tue	H	<b>MAHANAVAMI/ AYUDHA POOJA</b>
5	Wed	H	<b>VIJAYA DASHAMI</b>
6	Thu	76	Tutorials for – II Semester
7	Fri	77	
8	Sat	78	Submission of Practice Teaching Records- Co-School Activities - IV Semester <span style="float: right;"><i>Indian Air Force Day</i></span>
9	Sun	H	<b>VALMIKI JAYANTHI / ID-MILAD</b> <span style="float: right;">15<sup>th</sup> week</span>
10	Mon	79	
11	Tue	80	Submission of Practice Teaching Records- Lesson Plans (Block & Innovative) & Co-School Activities - IV Semester
12	Wed	81	
13	Thu	82	
14	Fri	83	
15	Sat	84	Submission of Practice Teaching Records- Observation Record - IV Semester
16	Sun	H	<span style="float: right;">16<sup>th</sup> week</span>
17	Mon	85	Practical Test Lesson Exam for IV Semester
18	Tue	86	
19	Wed	87	
20	Thu	88	
21	Fri	89	<b>Teaching Practice Ends</b>
22	Sat	90	Submission of Practice Teaching Records-Reflective Diary- IV Semester
23	Sun	H	<span style="float: right;">17<sup>th</sup> week</span>
24	Mon	H	<b>NARAKA CHATHURDASHI</b>
25	Tue	91	
26	Wed	H	<b>BALIPADYAMI FESTIVAL</b>
27	Thu	92	Submission of Remedial Teaching Record –IV Semester
28	Fri	93	Tutorials for IV Semester
29	Sat	94	Submission of ICT Applications Records & Viva – II Semester
30	Sun	H	<span style="float: right;">18<sup>th</sup> week</span>
31	Mon	95	

## NOVEMBER – 2022

Date	Day	Working days	Particulars
1	Tue	H	<b>KANNADA RAJYOTHSAVA</b>
2	Wed	96	Submission of Advance Pedagogy Activities – IV Semester
3	Thu	97	Submission of Yoga Record- II Semester Internship Viva for IV Semester
4	Fri	98	Yoga Practical Test– II Semester
5	Sat	99	Advance Pedagogy viva for IV Semester
6	Sun	H	19 <sup>th</sup> week
7	Mon	100	<b>(MAAC Visit- 7<sup>th</sup> Nov Onwards)</b>
8	Tue	101	Submission of Action Research & Viva- IV Semester
9	Wed	102	II test for II Semester & IV Semester
10	Thu	103	
11	Fri	H	<b>KANADADASA JAYANTHI</b>
12	Sat	104	Valedictory Function - IV Semester
			<b>LAST WORKING DAY OF II &amp; IV SEMESTER</b>
13	Sun	H	20 <sup>th</sup> week
14	Mon	}	<b>STUDY HOLIDAYS</b>
15	Tue		<i>Children's Day</i>
16	Wed		
17	Thu		
18	Fri		
19	Sat		
20	Sun	H	21 <sup>st</sup> week
21	Mon	}	<b>UNIVERSITY EXAMINATION FOR II &amp; IV SEMESTER</b>
22	Tue		
23	Wed		
24	Thu		
25	Fri		
26	Sat		
27	Sun	H	22 <sup>nd</sup> week
28	Mon	}	EVALUATION WORK
29	Tue		
30	Wed		

## DECEMBER – 2022

Date	Day	Working days	Particulars
1	Thu		EVALUATION WORK
2	Fri		
3	Sat		
4	Sun	<b>H</b>	
5	Mon		Vacation : 04-12-2022 to Till Re-opening day of next 2022-23 Academic year as specified by university
6	Tue		
7	Wed		
8	Thu		
9	Fri		
10	Sat		
11	Sun	<b>H</b>	
12	Mon		
13	Tue		
14	Wed		
15	Thu		
16	Fri		
17	Sat		
18	Sun	<b>H</b>	
19	Mon		
20	Tue		
21	Wed		
22	Thu		<i>National Mathematics day</i>
23	Fri		<b>Christmas Celebration</b>
24	Sat		
25	Sun	<b>H</b>	<b>CHRISTMAS</b>
26	Mon		
27	Tue		
28	Wed		
29	Thu		
30	Fri		
31	Sat		

No. of working days:

## Time table : Semester I / II / III / IV

Day	9.45-10.45	11.00-12.00	12.00-1.00	1.45-2.35	2.35-3.25	3.25-4.15	4.15-4.45
<b>MON</b>							
<b>TUE</b>							
<b>WED</b>							
<b>THU</b>							
<b>FRI</b>							
<b>SAT</b>							

**L U N C H                      B R E A K**

**B R E A K**



# St. Joseph's College of Education

Jayalakshmiipuram, MYSURU

**2019-21 Batch**

*Congratulations on your achievements  
You have made us all proud!*

## **TOPPERS OF 2018-20**



**Megha T. R**  
CGPA : 9.677  
Methodology :  
Chemistry/Biology



**Pallavi H**  
CGPA : 9.667  
Methodology :  
History/Kannada



**Hajira Kausar**  
CGPA : 9.563  
Methodology :  
History/English



**Joyline Clara**  
CGPA : 9.552  
Methodology :  
Commerce/English



**Noor Mohammadi**  
CGPA : 9.531  
Methodology :  
Physics/Mathematics